Student's Name: _____ Quarter ____

Gross Motor Develop	oment		Copies a square and		
		Кеер	circle.		
TASK	Mastered	Practicing	Uses the pincer grasp		
Runs, changing			Prints a few capital		
directions.			letters/name.		
Walks in a straight					•
line.			Self-Help Skills		
Balances on one					Ke
foot for 5-10			TASK	Mastered	d Pra
seconds.			Tries to accomplish		
Hops on one foot.			tasks before asking for		
Catches ball			help.		
bounced to him or			Makes activity choices		
her.			without teacher's help.		
Throws ball			Follows 3 to 4 step		
overhand.			directions.		
Walks up and down			Takes care of own toile	t	
stairs alone			needs.		
alternating feet.			Blows nose by		
Jumps over 6-inch			him/herself when		
high object landing			reminded.		
on both feet					•
together.			Social/Emotional Skills	5	
Walks backwards.					Keep
Jumps forward 10			TASK	Mastered	Pract
times without			Separates from		
falling.			parents without		
Turns somersault.			difficulty.		
			Respects rights and		
Fine Motor Developn	nent		feelings of others.		
•		Keep	Shares toys.		
TASK	Mastered	Practicing	Takes turns with		
Uses one hand			assistance.		
consistently.			Works with others to		
Holds/uses scissors			solve problems.		
with control and cuts			Cooperates in		
on lines.			classroom clean-up.		
Shows control with			Plays and interacts		
glue and paint.			with other children.		
Manipulates clay			Displays enthusiasm		

about

accomplishments.

Expresses feelings

appropriately by using words.

materials.

Buttons and

unbuttons large

Zips coat.

buttons.

Cognitive Skills

TASK	Mastered	Keep Practicing				
Recognizes own	Widstered	Tracticing				
name in print.						
Recognizes and						
names some letters.						
Attentive during						
circle/story time.						
Knows own last						
name and age.						
Knows own street						
and town.						
Expresses wonder						
and asks questions about their world.						
Names and briefly						
explains picture.						
Draws a person with						
recognizable body						
parts and						
understands their						
functions.						
Recognizes, matches,						
and names colors.						
Understands sizes.						
Sorts and classifies						
objects by shape,						
color, or size.						
Knows basic shapes.						
Names numerals 0-5.						
Rote counts to 20.						
Begins to understand						
basic addition and						
subtraction by using						
more or less.						
Understands the						
concept of "0."						
Begins to put						
numbers in order.						
Can recognize,						
continue, or create a						
simple AB pattern.						
Comments:						

Literacy/Language Development

	•	Кеер
TASK	Mastered	Practicing
Recognizes that		
each letter has a		
sound and makes		
letter sound		
matches.		
Tells about past		
experiences.		
Speaks clearly &		
carries out		
conversations.		
Listens when others		
are talking.		
Sings songs.		
Recognizes basic		
book characteristics.		
Understands when		
told "let's pretend."		
Participates in		
dramatic play.		
Tells familiar stories		
and enjoys story		
time.		
Holds a book &		
turns pages		
correctly.		
Says the Lord's		
Prayer and Pledge		
of Allegiance with		
the class.		
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