

3 Year Old Preschool Curriculum

An overview of the specific curriculum used in the 3 year old preschool classroom and its related standards from the Indiana District LCMS Early Childhood Curriculum (2013).

Religion

- Recite the Lord's Prayer and pray with class.
 - R1.9, R1.8
- Learn about God's love, forgiveness, and grace by hearing different Bible stories and understanding that the Bible is God's Word. (Creation, Adam & Eve, Noah's Ark, Daniel & the Lion's Den, Christmas, David & Goliath, Jesus's miracles, Jonah, Moses, the good Samaritan, and Easter)
 - R1.12, R1.14, R1.13, R1.15, R1.22, R2.3
- Begin to understand the Triune God; Father, Son, and Holy Spirit.
 - R1.1
- Participate in worshipping God by singing songs glorifying His name.
 - R1.18
- Thank God for giving us everything we need and taking care of us.
 - R1.11
- Learn that Jesus was born to die on the cross to take away our sins so that we can go to heaven.
 - R1.4, R1.3, R1.5

Literacy/Language Arts

- Listen to books of different genres on tape or use interactive books on the iPad.
 - LA2.7
- Begin to speak clearly, in complete sentences, and use tense and pronouns correctly.
 - LA5.6, LA5.8, LA5.7
- Develop critical thinking skills by answering open-ended questions.
 - LA2.8, LA5.3
- Increase attention span and follow 2-3 step directions.
 - LA5.1, LA5.2
- Explore and use books during independent book time.
 - LA2.1, LA3.5
- Begin to recognize letters.
 - LA1.2, LA1.4, LA1.6
- Begin to recognize letter sounds.
 - LA4.1, LA4.3, LA4.2
- Begin to understand rhyming.
 - LA4.4
- Develop stories and dictate for adult to write down.
 - LA3.7
- Recognize and write own name.
 - LA1.3, LA3.4
- Recognize basic book characteristics.

- LA2.2
- Recognize print in everyday life.
 - LA2.6, LA3.2

Math

- Sort and compare objects by number, shape, and size.
 - M4.13, M4.4
- Identify 2-D shapes.
 - M3.1, M3.2
- Explore in sensory bins using measuring tools.
 - M4.7, M4.8
- Put objects in order by size.
 - M4.6, M4.5
- Complete and create simple patterns.
 - M2.3
- Rote count to 20 or higher.
 - M1.2
- Recognize numerals 0-5 or higher.
 - M1.1
- Understand how to count using one-to-one correspondence.
 - M1.4
- Put numerals 0-5 or higher in order.
 - M1.3
- Match numeral with a group of objects.
 - M1.9, M1.8
- Understand the concept of more or less.
 - M1.13
- Understand that “0” means “none.”
 - M1.11

Science

- Identify and differentiate the four seasons and day and night.
 - S1.11, S1.10
- Use senses to explore, observe, make discoveries, and build new knowledge.
 - S3.2, S3.6
- Understand scientific vocabulary terms.
 - S3.10
- Use scientific tools.
 - S3.8, S1.8
- Talk about experiment safety.
 - S3.9
- Experiment with water and floating and sinking.
 - S1.4

- Explore with magnets.
 - S1.3
- Know the difference between living/nonliving things.
 - S2.2
- Make discoveries about plant life cycles.
 - S2.3
- Make predictions, ask questions, and problem solve.
 - S3.7, S3.1, S3.5
- Observe rocks and shells and sort them (and other objects) by their attributes.
 - S1.2, S1.9
- Make discoveries about sunlight and shadows.
 - S1.5
- Understand that God created them and the world.
 - S2.6, S2.1
- Make discoveries about air.
 - S1.6
- Identify different types of weather and what type of clothing is appropriate for each.
 - SS5.12, S1.12

Social Studies

- Learn about holidays, family celebrations, and events and their importance.
 - SS3.5, SS4.4
- Begin to understand time and sequence of events.
 - SS4.3, M4.2, M4.3
- Talk about families and the people who keep us safe in the community.
 - SS3.1, SS1.8
- Recognize familiar landmarks.
 - SS5.2
- Begin to give personal information (name, age, address, parents' names).
 - SS5.9
- Recite the Pledge of Allegiance with the class.

Creative Arts

- Sing songs, dance, and participate in finger plays.
 - CA1.1, CA1.2, CA1.4, CA2.4
- Explore tempo, patterns of sounds, and how music makes him/her feel.
 - CA3.1, CA3.4, M2.4
- Name colors and mix colors.
 - CA4.3, CA4.2
- Use a variety of different materials to create works of art.
 - CA4.1, CA5.3, CA5.1
- Create unique and individualized art.
 - CA6.5

- Distinguish between different textures.
 - CA4.4
- Work with scissors and cut on lines.
 - CA5.5
- Make unique sounds.
 - CA2.1
- Participate in dramatic play, role play, and puppetry; relate actions to stories, families, interests, and experiences.
 - CA7.1, CA7.2, CA7.3, CA7.4, CA7.5, SS3.3

Physical Health

- Independently care for own toiletry and personal hygiene needs.
 - PH1.1, SS1.5
- Identify the difference between healthy and unhealthy food.
 - PH1.4
- Increase gross motor skills and balance.
 - PH2.2, PH2.1
- Increase fine motor skills.
 - PH2.5
- Know body parts and their functions.
 - PH1.5
- Follow safety rules and participate in safety drills.
 - PH1.2, PH1.3
- Develop the ability to cross the mid-line.
 - PH2.4
- Use dominant hand and proper pincer grasp.
 - PH2.7, LA3.8
- Throw and catch balls.
 - PH2.3
- Improve hand-eye coordination.
 - PH3.2

Social/Emotional and Self-Help Skills

- Get along with each other and build relationships.
 - SE2.1, SE2.2
- Work together and solve problems alone and with peers.
 - SE2.5, SE2.6, SS1.10
- Share and take turns.
 - SE2.7, SE2.8, SS1.6
- Respects self, peers, and adults.
 - SE2.10, SE2.4, SE.2.9
- Express feelings appropriately by using their words.
 - SE1.3, SE2.3, LA5.5

- Follow rules, routines, and directions and understands consequences for own actions.
 - SE1.9, SE1.12, SS1.1, SS1.4, SS1.2, SS1.3
- Separate from parents willingly, become comfortable in a classroom setting, and show an eagerness to learn new things.
 - SE1.6, SE1.7
- Become more independent and confident in own abilities.
 - SE1.10, SE1.4, SE2.12
- Participate in classroom decision making and discussions and listen to others.
 - SS1.9, SS1.7, LA5.4, LA5.9